



ASN Mission, Philosophy, Goals, Graduate Outcomes

Department of Associate of Science in Nursing Education Mission

St. Luke's College provides quality, health system-based associate degree nursing education to individuals who desire to become competent and compassionate beginning generalists.

Department of Associate of Science in Nursing Education

Revised Curriculum Philosophy (January, 2020)

Health: Health is defined as an individual's perception of physical and psychological well-being. It is a dynamic state influenced by internal and external factors, including biological and environmental elements. Health reflects an individual's optimal level of functioning which is influenced by the profession of nursing.

Environment: The ever-changing, global environment that influences the internal and external factors surrounding and affecting individual's and group's overall health.

Nursing: The profession of nursing employs the sciences to guide cares with the goal of health promotion and maintenance. Nurses, individually and in collaboration with other health care professionals, provide holistic health care of individuals and groups through the application of knowledge. Nursing advocates an ethical, legal, and regulatory framework, ensuring quality in the care of individuals, families, groups, and populations.

Education: Nursing education consists of evidence-based teaching strategies promoting critical thinking, clinical reasoning, and application of knowledge in caring for the complex and diverse client. Education is a self-directed, yet interactive lifelong process empowering learners to promote health and contribute to the profession of nursing.

Person: Person is viewed as a unique, multi-dimensional individual who has the capacity to care and promote health in oneself and others. Each person encompasses the richness of one's diverse culture and background allowing the ability to interact and facilitate positive change in others.

Student & Faculty: Students are unique with individual knowledge, skills, and attitudes influenced by their cultural background and life experiences. They are active partners engaged in the learning process.

Faculty facilitate a supportive and caring educational environment to encourage the development of students' full potential. The student-faculty collaboration is designed to achieve educational outcomes with the goal of preparing safe beginning nurse generalists for practice in contemporary health care environments.

Department of Associate of Science in Nursing Education Program Goals

St. Luke's College Department of Associate of Science in Nursing Education will:

- Offer a program of excellence, employing critical thinking in general and nursing education to meet the needs of diverse learners.
- Provide graduates with the skills and knowledge for successful completion of the national registered nurse licensure examination.
- Prepare graduates to function as beginning nurse generalists.
- Meet the preparatory educational expectations of the graduate and employer.

Department of Associate of Science in Nursing Education Graduate Outcomes

Upon completion of the program of study, the graduate will possess the abilities of a safe beginning generalist and will:

- Perform caring nursing actions with competence and cultural sensitivity in diverse settings.
- Establish effective communication to promote a therapeutic environment with clients, significant support person(s), and the health care team.
- Interact collaboratively in education, assumption of responsibilities, problem resolution, and achievement of client outcomes.
- Demonstrate professionalism in the practice of nursing within ethical, legal and regulatory guidelines
- Manage the resources of the healthcare setting by prioritization, delegation, coordination and supervision of client care activities directed at promoting, maintaining and restoring health.
- Make clinical judgments based on assessment findings and evidenced-based information.

Department of Associate of Science in Nursing Education Revised Curriculum Organizing Framework (January, 2020)

Adapted from
Massachusetts Nurse of the
Future Core Competencies

